



## Daystar Academy Confidential Student Recommendation Form (For Montessori Students)

启明星双语学校保密性学生推荐信（蒙氏幼儿园学生）

The following student has applied for Admission to Daystar Academy. Please facilitate this applicant's transition to Daystar Academy by having the child's lead teacher or school counselor complete the form below and return it confidentially to Daystar's Admission by email [Admissions-DS@daystarchina.cn](mailto:Admissions-DS@daystarchina.cn). All information in this form is confidential and will not be released to parents and non-Daystar staff.

以下学生申请了启明星双语学校。为使该生顺利转学，请主讲老师或者辅导老师完成以下表格并直接邮件返回启明星招生部 [Admissions-DS@daystarchina.cn](mailto:Admissions-DS@daystarchina.cn)。该推荐信为机密性文件，它将不会被家长和非启明星员工看到。

Name of Student 学生姓名 \_\_\_\_\_

Your Relationship to Student 您与学生的关系 \_\_\_\_\_

1. How long have you known this student? 您认识该学生多长时间?
2. What are the first words that come to mind when describing this student?  
当您描述该学生的时候，在您的脑海中出现的几个词是什么？
3. What do you see as the student's two greatest strengths and weaknesses?  
您看到该学生最突出的两个优点和不足是什么？
4. Please describe his/her relationship with peers.  
请描述该学生与其它学生的关系。
5. Please describe his/her relationship with adults.  
请描述该学生与成人之间的关系。
6. What two goals would you have for him/her in the coming year/term?  
在新学年，您对他/她的两个期望是什么？
7. If applicable, please rate the child's English language level on a scale of 1 to 5 below:  
请标注该学生的英文水平从 1-5:  

|                            |                            |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| ① <input type="checkbox"/> | ② <input type="checkbox"/> | ③ <input type="checkbox"/> | ④ <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| (New to English)<br>英文初期   |                            |                            |                            | (Native English)<br>英文母语   |
8. If applicable, please rate the child's Chinese language level on a scale of 1 to 5 below:  
请标注该学生的中文水平从 1-5:  

|                            |                            |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| ① <input type="checkbox"/> | ② <input type="checkbox"/> | ③ <input type="checkbox"/> | ④ <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| (New to Chinese)<br>中文初期   |                            |                            |                            | (Native Chinese)<br>中文母语   |

9. Are the parents supportive? Do they follow through on specific school recommendations? Do they have realistic expectations for their child?

父母是否支持？他们是否根据学校的建议辅导学生？他们对孩子是否有切合实际的要求？

10. Does this student require any additional support in your school? If yes, please describe.

该学生是否需要额外的帮助吗？如果是，请写明具体情况。

No  Yes \_\_\_\_\_

11. Please add any additional comments that will help us to facilitate his/her transition to Daystar.

请告知任何有关该学生的建议，以便我们更好地帮助他/她过渡到我校。

12. Are there any special concerns about the child's attendance or promptness in arrival or departure?

是否需要注意该生的出勤情况？

13. Are there any concerns we should be aware of?

是否有其他需要注意的地方？

14. Please rate the students progress so far on the following (4 = Outstanding, 3 = Good, 2 = Average, 1 = Needs improvement)

请根据以下各项评估该生到目前为止的状态（4 = 卓越，3 = 优秀，2 = 一般，1 = 需要提高）

| Quality 评估项目                                       | Quality 评估项目                                   |  |
|--|--|--|
| Fine Motor Coordination 精心动作协调性                    | Ability to wait turn 耐心等待轮到自已                  |  |
| Draws with details 画画中有细节                          | Respect for own property 爱护自己的物品               |  |
| Uses appropriate pencil grip 正确使用铅笔                | Respect for others' property 爱护他人物品            |  |
| Gross motor coordination 大动作协调性                    | Accepts responsibility for actions 责任感         |  |
| Participates in physical group activities 参与体育小组活动 | Sense of humor 幽默感                             |  |
| Speech is clear and understandable 口齿清楚能听懂         | Curiosity 好奇心                                  |  |
| Vocabulary 词汇                                      | Attention span (self-chosen activity) 专心做自己选择的 |  |
| Ability to stay on discussion topic 能够持续讨论某话题      | Attention span (assigned activity) 专心做被安排的工作   |  |
| Tells story events in sequence 按事情发展顺序讲故事          | Transitions easily 容易适应新环境                     |  |
| Asks questions to extend understanding 通过问问题拓展     | Listens to directions 听从指令                     |  |
| Uses language to solve problem 使用语言解决问题            | Ability to work independently 独立工作             |  |
| Sound-symbol correspondence 字母发音                   | Resolves conflict 解决冲突                         |  |
| Recognizes letters 认识字母 (upper case 大写字母)          | Concentration 专注力                              |  |
| Recognizes letters 认识字母 (lower case 小写字母)          | Separation from parents/caregivers 与家长或者看护者分离  |  |
| Recognizes numerals 认识数字                           | Self-motivation 自我驱动力                          |  |
| Recognizes shapes 认识图形                             | Ability to share 与他人分享的能力                      |  |
| Demonstrates self esteem 展示出自尊心                    | Work cooperatively 合作能力                        |  |
| Demonstrates self-control 展示出自我控制力                 | Acceptance of limits 接受限制                      |  |

The Teacher or Counselor who filled in the above information should complete the following section.

填写以上信息的老师或辅导员请完成以下部分：

|                                    |                        |  |
|------------------------------------|------------------------|--|
| Name of school<br>学校名称             | Date<br>日期             |  |
| Teacher/Counselor Name<br>老师/辅导员姓名 | Position<br>职位         |  |
| Teacher's email<br>老师联系邮箱          | Contact number<br>联系电话 |  |

We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. 感谢您的合作来帮助我们评估该学生。我们保证该信息的保密性。